**STANDARDS BASED GRADING**

**GRADING:**

My belief regarding **GRADES** is that you earn grades; I do not allocate them. Also, your grade is representative of how well you demonstrated your ability to utilize your reading and writing skills. Grades are not an evaluation of your personal worth. Too often, students see their grades as emblematic of their life prospects or how they are viewed in class.

I use standards based grading. Each assignment will have a set a standards I am measuring. We will track your growth toward mastery. The standards are directly aligned with the Illinois Common Core State Standards. The skills students will be assessed on are Reading, Writing, Listening and Speaking. These are the different categories in Infinite Campus. Students can earn 1-4 points on each assignment. I am looking for trends and student growth. I believe that skill based learning and grading works to the student’s advantage. I have adjusted the grading scale accordingly.

4 Point Grading:

|  |  |
| --- | --- |
| **4.0** | Thorough understanding and in-depth application of concepts and skills |
| **3.0** | Very good understanding and application of concepts and skills |
| **2.0** | Basic understanding and some application of concepts and skills |
| **1.0** | Limited understanding and minimal application of concepts and skills |
| **0.0** | Skill is not yet demonstrated |

**Grading Scale:**

|  |  |
| --- | --- |
| **A** | **92.0** |
| **A-** | **85** |
| **B+** | **78** |
| **B** | **75** |
| **B-** | **69** |
| **C+** | **63** |
| **C** | **56** |
| **C-** | **50** |
| **D+** | **40** |
| **D** | **33** |
| **D-** | **25** |
| **F** | **0** |